

ROBIN NAUGHTON

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EDUCATION

PhD, Information Science | 2012 | *College of Computing & Informatics, Drexel University*

Dissertation: [Designing Public Library Websites for Teens: A Conceptual Model](#)

MA, English Literature | 2002 | *Brooklyn College, City University of New York (CUNY)*

Thesis: A Textual Analysis of *Incidents in the Life of a Slave Girl*

BFA (Cum Laude), Creative Writing, | 1999 | *Brooklyn College, City University of New York (CUNY)*

PROFESSIONAL & RESEARCH EXPERIENCES

Deputy Chief Librarian | 08/2025 – Present | **Interim (8/2023 – 8/2025)** | *Queens College, CUNY*

- Function as part of the leadership team assisting the Interim Chief Librarian in managing the Queens College Library, library, including administration, budget, staffing, and resources.
- Managed administrative and operational projects, including a phased project to reorganize the study carrels, implementation of food policy, etc.
- Participated in strategic organization of library structure.
- Managed the hiring of adjunct librarians for subject specialties.

Coordinator of User Experience | 08/2023 – Present | *Queens College, CUNY*

- Manage the user experience (UX) team for the Queens College Library, which includes five active units of the library: Borrowing, Stacks, Interlibrary Loan (ILL), Makerspace, and Web and Digital Services (WDS).
- Organized and participated in hiring 4 College Assistants for different units within the UX Team.
- Managed 2 -3 UX Team meetings per semester to coordinate cross-unit projects and support to address user experience throughout the library.
- Worked with individual units on specific needs as it relates to that team's success.

Assistant Professor, Web and Digital Services Librarian | 08/2020 – Present | *Queens College, CUNY*

Managed the [Queens College Library \(QCL\)](#) website and its associated properties by leading the ongoing maintenance and delivery of useable, accessible, and user-friendly digital services that reflect current standards and best practices in web design, pedagogical technologies, and teaching and learning trends. In addition, work collaboratively with the library faculty and staff, Queens College and CUNY technology teams, and local, regional and national committees.

- Created and chaired Website Advisory Group with representation from library units to provide input into the redesign of the library website.
- Conducted informal website discussions with 37 library faculty and staff and produced a website feedback report with recommendations.
- Conducted user-centered research study on the QCL website and use result to redesign the website.
- Built out new library servers (Linux Red Hat) with WordPress installation, migrated content, and implement redesign of website.
- Developed the library's shared services and communication strategy.
- Migrated the library blog, [Cover to Cover](#), from SpringShare system to WordPress.
- Migrated [Queens Memory](#) website to QCL servers and continue to host and maintain the website.
- Helped to facilitate the digitization of the commencement records for the archives and special collections department, including estimates for funding and digitization process preparation.
- Build a usability lab to conduct user-centered research for digital resources.
- Collaborated with the interlibrary loan (ILL) team to updated and redesign the ILL website.

- Designed, updated, and launched the website content for multiple areas, including [Faculty & Staff Profiles](#), [About the Library](#), and [Ask Us](#), etc..
- Developed a ticketing system for the website for library faculty and staff to submit issues.
- Take a lead role in migrating the library communications to Microsoft Office 365 productivity tools.
- Represented the library in communication with the Information Technology Services (ITS) department on library technology needs and projects.

Head of Digital | 06/2015 – 8/2020 | *The New York Academy of Medicine – Library*

Led the creation of the Library's digital program, which included building an internal digital lab to digitize rare books, developing Islandora, an open-source digital repository built on Fedora and Drupal, managing the full digitization lifecycle from scanning to product launch, managing the digital budget and funding, hiring and managing staff (librarians, consultants, digital technical specialists), managing vendors, collaborating with internal and external colleagues, and conducting user-centered research.

- Built digital lab and launched [Digital Collections & Exhibits](#), an Islandora digital repository which includes digital collections of trade cards, rare books and manuscripts.
- Negotiated and managed mass digitization contracts (over 10,000 objects) with commercial publishers Adam Matthew Digital and Gale, Cengage, which will provide images and royalty to the Library.
- Received \$30,000 National Endowment for the Humanities Digital Projects for the Public grant for Biography of a Book, a project to design a digital interactive kiosk that users can access both virtually and in person in the Library's building.
- Received The Metropolitan New York Library Council (METRO) grant to digitize the [William S. Ladd Collection of Prints](#) (671 prints) and create a digital collection.
- Managed mass digitization of [over 700 state medical journals](#) as part of the Medical Heritage Library.
- Received the Gladys Kriebel Delmas Foundation grant to digitize five editions of a rare text and build an [online exhibit](#) to contextualize Venetian printing. The online exhibit won 2019 ALHHS Publication Award for best online resource.
- Received the Fan Fox and Leslie R. Samuels Foundation grant to conduct a user research study on [IMAGE: NYC](#), the Interactive Map of Aging.
- Created the Integrated Publications Collections (IPC), a SharePoint site for employees to submit their research publications so that it could be tracked based on organizational priorities.
- Managed system administration of Library's online catalog ([Koha](#)), SharePoint and WordPress sites ([#ColorOurCollections](#) and [Discover Our Treasures](#), a fundraiser campaign).
- Conducted user experience research, created prototype, and performed product management for Dinner2Nite, a recipe and coupon mobile app to help vulnerable populations eat healthier.
- Organized and hosted [18th International Conference on Grey Literature](#) with more than 70 international participants. Organized [Hello Islandora: Building a Digital Repository](#) panel discussion and workshop.
- Enhanced content management system to allow curators to edit and modify content in the metadata object description schema extensible markup language (MODS XML).

Digital Project Manager Consultant | 12/2013 – 07/2015 | *Oxford University Press – English Language Teaching*

- Managed multiple digital projects from conception to launch, including eBooks, mobile applications, and teacher presentation tools (interactive whiteboard) with a user-centered research and design focus
- Managed the development and production of four levels of Stretch iTools Online, an interactive whiteboard product that included more than 400 audio and video files paired with over 800 pages of

lesson content taken from course books.

- Managed the creation of over 40 interactive eBooks for five series, including Q: Skills for Success 2nd Ed., Inside Writing, Elements of Success, American English File, Oxford Phonics World, and Oxford Picture Dictionary.
- Analyzed Desire2Learn content management system and developed question import templates.
- Lead weekly meetings with editorial, digital media, design, and key stakeholders for products

Digital Project/Product Manager Consultant (Agile) | 08/2013 – 06/2015 | *LearningExpress LLC*

- Managed eLearning product development of Job and Career Accelerator, including O*NET Spanish language data mapping, quality assurance, single-sign-on testing, and usability.
- Managed and updated 109 technology training video courses from legacy to current versions, including video editing, testing and product development.
- Managed the redesign of the corporate website and reports portal.
- Wrote three user guides for the reports portal, user stories, test cases, workflows, and wireframes.
- Participated in daily technology scrums with developers, project managers, and product owners.
- Conducted and managed quality assurance (QA) testing and usability evaluation of LearningExpress Library products.

Research Consultant | 01/2013 – 04/2013 | *Vestar Consulting*

- Conducted competitive market research in education and publishing
- Developed company profiles based on business intelligence and analysis

myMETRO Researcher | 2013 | *Metropolitan New York Library Council (METRO)*

- Conducted research on the Harsimus Branch Embankment as part of the Landmark Preservation research group
- Worked collaboratively with the Embankment Preservation Coalition to identify project impact in the community
- Wrote an annotated bibliography with resources relating to the preservation and use of historic landmarks
- Developed visual timeline of Embankment Preservation activities
- Presented research at METRO conference

IMLS Fellow/Research Assistant | 09/2008 – 12/2012 | *College of Information Science & Technology, Drexel University*

- Conducted user-centered research on teens' mental models, teen's use of information communication technologies (ICT), and the design of public library website for teens.
- Researched and wrote dissertation on designing public library websites for teens.
- Conducted stratified sampling of public and school libraries in the United States using NCES and 2012 Census data for national survey on social technologies in libraries for Youth Online research group as part of IMLS Grant
- Managed HTML content migration and design for Internet Public Library (IPL).
- Taught two graduate lab sections of Nursing Informatics, focused on database search techniques, use of iTouch devices for nursing, and evidence-based inquiry.
- Designed and built three websites: 1) iSchool PhD Portal, 2) digital collections repository, and 3) PAKM conference

User Experience (UX) Intern | Summer 2010 | *Infragistics*

- Conducted user interviews regarding UX/UI roles and documented the process for product development
- Identified areas of need and proposed possible solutions

eLearning Developer/Web Producer/ Intranet Project Manager | 07/1999 – 08/2008 | Kaplan Test Prep & Admissions

Built and produced eLearning courses from concept to launch, led product development, created authoring templates, managed intranet (KapNet), enhanced content management system (Runtime), and trained developers, editors, and system administrators.

- Web/Intranet Project/Product Manager (2005 - 2008)
 - Managed all aspects of the intranet (KapNet), including ~24,000 active users worldwide, communication strategy, site design and development, and daily system maintenance.
 - Used WebTrends and Google Analytics to develop and analyze site usage and content metrics.
 - Trained editors and system administrators to manage content implementation through the CMS
 - Wrote user guide, how-to quick reference sheets, and overall site help
- Distance Learning Web Producer/Technical Lead (2004 – 2005)
 - Produced online educational websites, including instructional design and information architecture
 - Developed new Flash user interface authoring tool for instructional content.
 - Managed weekly product pushes to 2 staging and 3 web servers
 - Collaborated on the creation of Jasper, an internal QBank content management system
 - Conducted product analysis and wrote technical documentation for Jasper platform, and XML authoring.
 - Developed and wrote metadata standards, technical documentation, user guide, site help, workflows, project plans, and quality assurance (QA) guidelines for product delivery.
- Online/eLearning HTML Developer (1999 – 2004)
 - Built online educational websites, lead product development, and developed online courses
 - Negotiated with Real Networks to develop Real 10 for MAC OS X to better support products
 - Trained coders/developers, content teams, and freelancers on Palm PDA
 - Installed and tested document type definitions (DTD); converted schemas to DTDs; wrote technical documentation

PUBLICATIONS

Books

Naughton, R., & Yearwood, S. L. (Forthcoming). *Dismantling Injustice in Librarianship: Building Accompliceship through Action*. Bloomsbury.

Journal Articles

Naughton, R., & Yearwood, S. L. (In Review). Actions Matter: Mental Models of Allies & Accomplices in Librarianship. *Journal of Librarianship & Information Science*.

Naughton, R. (In Press, 2026). Document Everything: A Tenure Tracker for Academic Librarians. *College & Research Libraries News*.

Naughton, R. (In Press, 2025). Always Create a Plan: Everyday Project Management for Librarians & Teams of One. *Library Leadership & Management*, 39(2).

- Xu, Q., & Naughton, R. (2025). Visualizing Library Historical Data for Assessing Library Digital Services Usage. *Internet Reference Services Quarterly*.
<https://www.tandfonline.com/doi/abs/10.1080/10875301.2025.2479599>
- Naughton, R. (2023). Modern impressions: Getting to know your library website users. *The Journal of Academic Librarianship*, 49(3), 102675. <https://doi.org/10.1016/j.acalib.2023.102675>
- Naughton, R. (2015). Teen Library Website Models: Identifying Design Models of Public Library Websites for Teens. *The Journal of Research on Libraries and Young Adults*. Retrieved from
<http://www.yalsa.ala.org/jrlya/2015/08/teen-library-website-models-identifying-design-models-of-public-library-websites-for-teens>
- Naughton, R., & Agosto, D. E. (2012). Favorite websites: Understanding prior knowledge of teens' mental models of public library websites for teens. *Proceedings of the American Society for Information Science and Technology*, 49, 1–11. October 26 - 30, 2012. Baltimore, MD.
<https://doi.org/10.1002/meet.14504901109>
- Agosto, D. E., Abbas, J., & Naughton, R. (2012). Relationships and social rules: Teens' social network and other ICT selection practices. *Journal of the American Society for Information Science and Technology*, 63, 1108–1124. <https://doi.org/10.1002/asi.22612>
- Magee, R. M., Naughton, R., O'Gan, P., Forte, A., & Agosto, D. E. (2012). Social media practices and support in U.S. public libraries and school library media centers. *Proceedings of the American Society for Information Science and Technology*, 49(1), 1–3. <https://doi.org/10.1002/meet.14504901334>
- Hall, C., & Naughton, R. (2010). [Aggregating Digital Collections: Towards a Social Community for Identification, Organizations, and Evaluation](#). *Library Research Seminar V: Integrating Practice and Research*. October 6 – 9, 2010, College Park, Maryland.
- Naughton, R., Hall, C., Zhao, H., & Lin, X. (2010). *PhD Portal: Developing an Online iSchool Doctoral Student Community*.
- Naughton, R., & Lin, X. (2010). *Recommender Systems: Investigating the Impact of Recommendations on User Choices and Behaviors*. 612, 5. Proceedings of the ACM Recommender Systems Conference 2010 Workshop on User-Centric Evaluation of Recommender Systems and Their Interfaces (UCERSTI), September 30, 2010, Barcelona, Spain.
- Hall, C., Naughton, R., & Lin, X. (2009). Identifying, evaluating and recommending digital collections: A social community approach. *Proceedings of the American Society for Information Science and Technology*, 46, 1–4. <https://doi.org/10.1002/meet.2009.1450460369>

Posters

- Aloia, D., & Naughton, R. (2017, May). *The GreyLit Report: Understanding the Challenges of Finding Grey Literature*. Poster presented at the Annual Meeting of the Medical Library Association, Seattle, WA. Retrieved from <http://www.eventscribe.com/2017/posters/MLA/handouts/403759.pdf>
- Naughton, R. (2012, January). *A Conceptual Model: Designing Public Library Websites for Teens*. Poster presented at the ALISE Jean Tague Stuccliffe Doctoral Student Competition. Association for Library and Information Science Annual Conference (ALISE), Dallas, TX.
- Naughton, R., Hall, C., Zhao, H., & Lin, X. (2010, February). *PhD Portal: Developing an Online iSchool Doctoral Student Community*. Poster presented at the iConference 2010, Champaign, Illinois. Retrieved from
https://www.ideals.illinois.edu/bitstream/handle/2142/15058/PhD_Portal_Developing_an_Online_iSchool_Doctoral_Student_Community.pdf?sequence=2
- Hall, C., Naughton, R., & Lin, X. (2009a, February). *Three Rs of Digital Collections*. Poster presented at the iConference 2009, Chapel Hill, North Carolina. Retrieved from

https://www.ideals.illinois.edu/bitstream/handle/2142/15343/Three_Rs_of_Digital_Collections.pdf?sequence=2

Hall, C., **Naughton, R.**, & Lin, X. (2009b, November). *Identifying, evaluating and recommending digital collections: a social community approach*. Poster presented at the American Society for Information Science and Technology (ASIS&T), Vancouver, British Columbia, Canada. Retrieved from <https://onlinelibrary.wiley.com/doi/full/10.1002/meet.2009.1450460369>

Presentations

- Naughton, R.**, & Yearwood, S. L. (2025, August 6). *Actions Matter: Creating a Path to Becoming and Accomplice in Librarianship*. [Presentation]. Niles-Maine District Library Staff Day. Niles, IL.
- Naughton, R.**, & Yearwood, S. L. (2024, July 26). *Librarians Need Accomplices!* [Conference Presentation]. 12th National Conference of African American Librarians (NCAALXII) - "Culture Keepers XII: Unity in Diversity – Stronger Together in the African Diaspora," New Orleans, LA.
- Palmer, M., Rudden, B., **Naughton, R.**, & Griffith, M. (2024, March 4). *Trending in Education: March Madness of Learning Trends 2024* [Panel]. South by Southwest Education (SXSW EDU), Austin, TX. <https://schedule.sxswedu.com/2024/events/PP142190>
- Naughton, R.**, & Yearwood, S. L. (2024, February 27). *Be My Accomplice, Not My Ally!* [Webinar Presentation]. Queens Public Library's President's Council for Racial Equity, Online.
- Yearwood, S. L., & **Naughton, R.** (2023, November 2). *Be My Accomplice, Not My Ally!* [Conference Presentation]. New York Library Association (NYLA), Saratoga Springs City Center.
- Yearwood, S. L., & **Naughton, R.** (2023, June 16). *Moving from an Ally to Becoming an Accomplice* [Conference Presentation]. State University of New York Librarians Association (SUNYLA) Sets Sail: Academic Libraries Charting the Future Conference, Maritime College.
- Palmer, M., Tolbert, T., Felix, E., & **Naughton, R.** (2023, March 6). *Trending in Education: Learning Trends March Madness 2023* [Panel]. SXSW EDU 2023, Austin, TX. <https://schedule.sxswedu.com/2023/events/PP129821>
- Xu, Q., & **Naughton, R.** (2023, February 3). *Data Visualization: Using Tableau to Analyze Library Website Usage Data* [Conference Presentation]. SUNYLA Midwinter Virtual Conference, Online. <https://sunyla.org/sunyla-midwinter-2023/>
- Aloia, D., & **Naughton, R.** (2023). *The GreyLit Report: Understanding the Challenges of Finding Grey Literature* [Video]. GreyNet International. <https://doi.org/10.5446/59657>
- Naughton, R.** (2022, June 9). *User, How Do I Know You? User-centered Research for Library Websites*. [Conference Presentation]. SUNYLA 2022: Soaring into the Future of Libraries, Framingdale State College.
- Naughton, R.** (2021, February 22). *Consortium Needs Assessment & Partner Survey* [Grant Research Presentation]. ACL Grant Monthly Consortium Meeting.
- Naughton, R.**, & Mondesir, O. (2021, February 4). *Genealogy & Digital Tools Workshop* [Corporate Workshop]. Black @ Tinder.
- Naughton, R.** (2020, December 9). *Digital Research Methods & Tools Workshop* [Workshop]. Digital research methods workshop with Dr. Robin Naughton, Weeksville Heritage Center.
- Naughton, R.** (2020, November 13). *Moderator and Closing Remarks* [Conference Presentation]. Medical Heritage Library (MHL) 10th Anniversary Conference, Online. <https://youtu.be/NA7x1rS23H8>
<https://youtu.be/DyYhgqMS9SA>
- Naughton, R.** (2020, November 12). *Where do we go from here? Queens College Library Website* [Internal Staff Presentation]. Presentation Thursdays, Queens College Library.

- Naughton, R., & Grafe, M.** (2020, May 7). *Reach Out and Rethink: User Feedback and the Medical Heritage Library* [Conference Presentation]. Librarians, Archivists, and Museum Professionals in the History of the Health Sciences (LAMPHHS), 2020 Virtual Program.
<https://youtu.be/K0DjYhNE598?t=927>
- Naughton, R., Zairo, J., & Hade, M.** (2020, May 4). *5 Tips for staying organized and productive while working from home* [Presentation].
<https://www.youtube.com/watch?v=saE7wNuDceQ&feature=youtu.be>
- Naughton, R.** (2018, November 16). *Beyond a Scan: Exploring the process of digitizing and sharing rare books and manuscripts* [Conference Presentation]. SciViz NYC, Leon and Norma Hess Center for Science and Medicine, Icahn School of Medicine at Mount Sinai, 1470 Madison Ave, New York, NY 10029.
https://www.youtube.com/watch?v=eT1ikp206Zg&list=PLqLDR0CTP9_ruqEjCMxMR7sq15o3lW1OM&index=13&t=0s
- Aloia, D., & **Naughton, R.** (2016, April 1). *Hidden Urban Health: Exploring the Possibilities of Grey Literature* [Conference Presentation]. International Conference on Urban Health, San Francisco, CA.
- Hello Islandora: Building a Digital Repository.* (2016, November 30). [Workshop].
<https://nyam.org/events/event/hello-islandora-building-digital-repository/>
- Naughton, R.** (2013). *User-Centered Instructional Design* [Presentation]. ACRL/NY Distance Learning Discussion Group.
- Naughton, R., Essig, S., Farley, C., & Hughes, M. R.** (2013). *Historical Preservation & Adaptive Reuse* [Research Presentation]. myMetro Researchers, Metropolitan New York Library Council.
- Naughton, R.** (2011). *Recommender Systems* [Research Presentation]. myMETRO Presents: An Evening of Presentations by myMETRO Student Members, Metropolitan New York Library Council.

Blog Posts

- Naughton, R.** (2020, February 21). Digitization Pilot: The Robert Matz Hospital Postcard Collection. *Books, Health and History*. <https://nyamcenterforhistory.org/2020/02/21/digitization-pilot-the-robert-matz-hospital-postcard-collection/>
- Naughton, R.** (2019, July 29). Get Your Primary Sources! Public Health in Modern America & Archives of Sexuality & Gender, Part III. From Books, Health and History website:
<https://nyamcenterforhistory.org/2019/07/29/get-your-primary-sources-public-health-in-modern-america-archives-of-sexuality-gender-part-iii/>
- Naughton, R.** (2018, December 19). Digitizing the William S. Ladd Collection of Prints. From Books, Health and History website: <https://nyamcenterforhistory.org/2018/12/19/digitizing-the-william-s-ladd-collection-of-prints>
- Naughton, R., & Lorberfeld, A. S.** (2017, September 21). So, You Want to Build a Digital Program? (Part 2). From Books, Health and History website: <https://nyamcenterforhistory.org/2017/09/21/so-you-want-to-build-a-digital-program-part-2>
- Naughton, R., & Lorberfeld, A. S.** (2017, September 15). So, You Want to Build a Digital Program? (Part 1). From Books, Health and History website: <https://nyamcenterforhistory.org/2017/09/15/so-you-want-to-build-a-digital-program-part-1>
- Naughton, R.** (2017, June 5). Launched? Check! Library's New Digital Collections & Exhibits Website. From Books, Health and History website: <https://nyamcenterforhistory.org/2017/06/05/launched-check-libraris-new-digital-collections-exhibits-website>

- Naughton, R.** (2017, May 26). Let's Digitize! Building the Library's Digital Lab. From Books, Health and History website: <https://nyamcenterforhistory.org/2017/05/26/lets-digitize-building-the-librarys-digital-lab>
- Naughton, R.** (2016, September 27). Explore the Academy Library Timeline. From Books, Health and History website: <https://nyamcenterforhistory.org/2016/09/27/explore-the-academy-library-timeline>
- Naughton, R.** (2016, June 15). Digitizing Medical Journals of State Societies. From Books, Health and History website: <https://nyamcenterforhistory.org/2016/06/15/digitizing-medical-journals-of-state-societies>
- Aloia, D., & **Naughton, R.** (2016, April 19). Presenting Grey Literature at the 13th International Conference on Urban Health. From Books, Health and History website: <https://nyamcenterforhistory.org/2016/04/19/presenting-grey-literature-at-the-13th-international-conference-on-urban-health>
- Naughton, R.** (2015, November 6). View our Cartes-de-Visite. From Books, Health and History website: <https://nyamcenterforhistory.org/2015/11/06/view-our-cartes-de-visite>
- Shaner, A., & **Naughton, R.** (2015, September 2). Do You Recognize These Men? Help Us Identify 19th-century Carte de Visite Photographs. From Books, Health and History website: <https://nyamcenterforhistory.org/2015/09/02/do-you-recognize-these-men-help-us-identify-19th-century-carte-de-visite-photographs>

TEACHING EXPERIENCE

Assistant Professor – Library 170 - Writing and Library Research Methods: History of the Web | Spring 2023 | *Library, Queens College, CUNY*

- Created a Library 170 course on the history of the web for undergraduate students to fulfill the College Writing 2 requirement and general education pathways course.
- Integrated multiple writing assignments to facilitate students learning and understanding of the research process.
- Used computer lab and Blackboard learning management system for assignments and interactive class activities.

Assistant Professor – Library Instruction | 2021 – Present | *Queens College Library, Queens College, CUNY*

- Teach library instruction sessions on research methods and use of library resources to multiple classes, including English 110 (College Writing I), and varied subject areas.
- Instruction sessions are one class session during the semester.

Adjunct Assistant Professor – Resources for Young Adults | 2013 | *College of Computing & Informatics, Drexel University*

- Taught *Resources for Young Adults*, an online graduate course for students studying librarianship and interested in being youth librarians.
- Integrated use of technology in librarianship and provided students with assignments to create websites, online pathfinders, and blogs to attract and educate teen patrons.

Guest Lecturer – Library Management | Summer 2013 | *The Murphy Center*

- Guest lecturer for Library Management at the Murphy Center in New York City.
- Presented on the history of library websites and how managers can respond to current and future library needs.
- Focused on the intersection of library management and user experience.

Teaching Assistant – Nursing Informatics | Fall 2011 | *College of Computing & Informatics, Drexel University*

- Taught two graduate lab sections of Nursing Informatics to future nurses
- Taught students database search techniques, use of iTouch devices for nursing, and evidence-based inquiry

Online Instructor – Effective Writing II | 2006 – 2007 | *Kaplan University*

- Used the eCollege platform to teach online Effective Writing course to AA & BA degree students
- Managed online student discussions, live seminars and overall web presence

Instructor – Graduate Tools & Tips Workshop | Winter 2007 | *Brooklyn College, CUNY*

- Designed course to teach students how technology can help with daily graduate studies
- Taught students online research, grammar and MS Office for writing graduate papers

Research Assistant & Instructor – Graduate Technology & Writing | 2003 – 2004 | *Brooklyn College, CUNY*

- Designed and created Graduate Writing & Technology course for first generation graduate students
- Instructed students on the use of technology (Microsoft Office, email, etc.) to enhance graduate writing, and online research.

Adjunct Lecturer – English Composition | 2002 – 2003 | *Brooklyn College, CUNY*

- Designed and taught English Composition course to first year college students
- Used Blackboard for online class work and assignments

SERVICE

Chair-Elect & Website Co-administrator | 2025 – Present | ASIS&T Special Interest Group in Libraries and Librarianship (SIG-LIB)

- Elected the 2026 Chair-Elect and will become Chair the following year.
- Worked with the SIG officers to create programs for members.

Peer Reviewer | 2025 | Social Inclusion Open Access Journal

- Peer-reviewed article for inclusions in the journal.

Mentor | 2024 – 2025 | New York Metropolitan Chapter of the Association of College & Research Libraries (ACRL/NY) Mentor

- Accepted into the ACRLY/NY Mentor program as a mentor to an early career librarian.
- Mentors and mentees meet once a month for the full academic year.

Member | 2024 – Present | CUNY OLS Artificial Intelligence (AI) Task Force

- Member of the CUNY OLS Artificial Intelligence Task Force collaborating with other CUNY librarians on the use of AI in library discovery systems.
- Researched and explored the use of AI Research assistants for Primo VE and other systems.

Panelist | 2025 | Graduate School of Library and Information Studies (GSLIS) Diverse Pathways in Librarianship

- Member of a GSLIS virtual panel on paths in librarianship for graduate students.
- Presented on the academic librarian path and expectations.

Member | 2024 – 2025 | CUNY OLS LTI Task Force

- Participate in the OLS Learning Tools Interoperability (LTI) Task Force to collaborate with other CUNY librarians working to integrate library content into the new learning management system, Brightspace.
- Collaborated and presented LTI work at the CUNY IT Conference in 2024

Senator | 2022 – 2025 | CUNY University Faculty Senate (UFS)

- Elected to represent Queens College faculty in the CUNY University Faculty Senate
- Participated in regular meetings and decision-making, including voting on issues.

Member | 2022 – Present | CUNY UFS Libraries and Information Technology Committee

- Member of the standing committee on libraries and information technology
- Participated in regular meetings and decision-making regarding technology as it relates to the CUNY libraries.

Campus Representative | 2023 – Present | CUNY OLS Discovery Working Group

- Represented the Queens College Library on the CUNY OLS Discovery Working Group.
- Participated in regular meetings and discussions regarding library user experience.

Faculty Member & Secretary | 2021 – Present | Personnel and Budget Committee (P& B)

- Elected by library faculty to the Queens College Library P&B Committee
- Participated in regular meetings and decision-making, including voting on issues.

Senator | 2021 – 2023 | Queens College Academic Senate

- Elected by library faculty to represent the library in the Queens College Academic Senate
- Participated in regular meetings and decision-making, including voting on issues.
- Member of Academic Technology Committee

Chair & Campus Representative | 2020 – 2023 | CUNY OLS Library User Experience Committee

- Represented the Queens College Library as part of the CUNY OLS Library User Experience Committee
- Participated in regular meetings and discussions regarding library user experience.

Member | 2020 – 2023 | CUNY OLS Digital Initiatives Committee

- Member of the Digital Initiatives Committee and sub-committee on digital preservation.
- Participated in regular meetings and discussions regarding digital collections and preservation.

External Reviewer | 2019 - Present | SUNY Cobleskill IRB

- Function as an external member of the SUNY Cobleskill IRB.
- Review submissions and provide feedback based on IRB requirements.

Vice President | 2020 – 2021 | Medical Heritage Library, Inc.

- Elected to the board of the Medical Heritage Library, Inc.
- Participated in the running of the organization and grant development.

Secretary | 2015 – 2020 | Medical Heritage Library, Inc.

- Elected to the board of the Medical Heritage Library, Inc. in 2018.
- Participated in the process of becoming a non-profit.
- Represented the New York Academy of Medicine as a founding partner.
- Collaborated on digitization grants and projects.
- Participated in regular calls and decision-making.

Founder | 2017 – 2020 | NYCIslandora

- Founded the New York City Islandora Working Group so that local cultural heritage community of Islandora users can meet in person to discuss successes and challenges of using Islandora. Islandora is an open-source software framework for creating digital collections.
- Co-convened with a colleague from Metropolitan New York Library Council (METRO).
- Managed monthly meetings for participants and organization activities.
- Created and presented workshops about Islandora as part of NYCIslandora team.

Committee Member | 2019-2020 | New York Academy of Medicine, Diversity Equity and Inclusion (DEI) Committee

- Participated in an Anti-racist training of the leadership and the DEI Committee for the organization.
- As committee member, participated in policy discussions, developed a SharePoint site for the committee, and represented the committee to the organizational staff.

Chair | 2015-2020 | New York Academy of Medicine, Digitization Working Group

- Lead the digitization working group for the Library
- Created digitization selection criteria, workflow and process for how to determine what should be digitized.

Mentor | 2016 – 2020 | Brooklyn College, Women in Computer Science Mentorship Initiative

- Mentored undergraduate women in the computer science program at Brooklyn College as part of the student's Women in Computer Science Mentoring Initiative.
- Discussed professional technology roles for women pursuing STEM programs.

Reviewer | 2018 | Journal of the Medical Library Association (JMLA)

- Reviewed paper of user research for inclusion in JMLA.

Team Member | 2018 | New York Academy of Medicine, Strategic Planning Goal Group

- Participated in the planning of the strategic goals for the organization
- Provided ideas on developing digital skills and future innovation

Co-organizer | 2017 | Independent Research Libraries Association (IRLA) Tech Summit

- Assisted with the planning of the IRLA Tech Summit
- Presented and participated in the events of the summit

Web Team Leader | 2013 - 2017 | ASIS&T Special Interest Group - Information Needs, Seeking & Use (SIGUSE)

- Elected in 2013 as the Web Team leader beginning term after ASIS&T Annual Conference in November.

- Managed, designed and developed website to support the SIGs needs and goals for the year.

Website Manager | 2013 - 2016 | ASIS&T New Jersey Chapter

- Took a leadership role in the rejuvenation of the ASIS&T New Jersey Chapter website.
- Managed and implemented a WordPress website as a sub-directory of the national association's web domain.
- Worked with other volunteers to develop and enhance the chapter's web presence.
- Wrote documentation and how to guide for the management of the site.

Webmaster & Consultant | 2012 - 2013 | Special Libraries Association - Philadelphia Chapter

- Migrated chapter website to new national WordPress standard and wrote web manager user guide.
- Managed content and social networking presence, including Twitter, Facebook, LinkedIn and FeedBurner
- Consulted on website throughout 2013 on Job Manager plugin and other website developments.
- Trained new Webmaster on implementing WordPress multi-site functionality.

Webmaster | 2009 – 2011 | Drexel University Special Library Association Student Chapter (DUSLA)

- Managed the transition from the old website to a new website, including the addition of Web 2.0 features
- Worked on the SLA Philadelphia Chapter 2011 Annual Conference Hospitality website and the Annual Holiday Party and Silent Auction websites.

Conference Volunteer | 2010, 2012 | *National Federation of Advanced Information Services Conference (NFAIS)*

- Assisted with conference registration and assisted participants during conference sessions

Reviewer | 2010 | *Conference on Practical Aspects of Knowledge Management (PAKM)*

- Reviewed submitted papers for inclusion in the conference.

Game Host | 2010 | *Drexel iSchool Girl Scouts (6th – 10th grade) Event*

- Helped with the development of an information science and technology game version of “Who wants to be a millionaire”
- Co-host “Who wants to be a millionaire” girl scouts activity

Panelist | 2010 | *A Guide to Success for Ethnic Minority Graduate Students, Drexel University*

- One of five panelists in a graduate orientation session for Ethnic Minority graduate students at Drexel University
- Discussed how to navigate graduate school at Drexel as a minority student

Presenter | 2009 | *PHD Student Orientation, Drexel University*

- Presented on PhD program diversity at Fall 2009 PhD Orientation

FELLOWSHIPS & AWARDS

CETLL Faculty Fellow Program on Generative AI in the Classroom | 2024 – 2025 | *Center for Excellence in Teaching, Learning, and Leadership, Queens College, CUNY*

The fellowship brings together faculty from across multiple disciplines in Queens College to critically engage with Generative AI as it relates to the classroom and teaching.

CUNY Council of Chief Librarians Diversity, Equity, and Inclusion Task Force: Pilot Mentoring Initiative | 2023 | *Council of Chief Librarians, CUNY*

The mentoring program provide historically underrepresented library faculty and staff with mentoring towards library leadership positions.

Faculty Fellowship Publication Program | 2022 | *Office of Recruitment and Diversity, CUNY*

The Faculty Fellowship Publication Program provide time and help with writing projects towards tenure for untenured CUNY faculty.

2019 ALHHS Publication Award | 2019 | *Archivists and Librarians in the History of the Health Sciences*

For best online resource for *Facendo Il Libro: The Making of Fasciculus Medicinae, an Early Printed Anatomy*. New York Academy of Medicine

Appreciation Awards | 2013 | *Special Libraries Association – Philadelphia Chapter*

For service migrating the 2012 website and assisting with the hospitality site for 2011 SLA Annual Conference

Phoebe W. Haas Endowed Fellowship for Women Doctoral Students | 2012 | *iSchool, Drexel University*

The Haas Fellowship (~\$6000) is based on academic merit and financial need

The Beverly M. Knower Award | 2011 | *Special Libraries Association – Philadelphia Chapter*

The award covered conference registration to attend the Annual SLA Conference in Philadelphia.

Laura Bush 21st Century Librarian Fellowship | 2008 – 2011 | *Institute of Museum & Library Services (IMLS)*

The IMLS Fellowship covers tuition, living expenses in the form of a stipend and research-related conference travel while pursuing a PhD in Information Science at Drexel University College of Information Science and Technology.

Computer-Human Interaction Mentoring Workshop (CHIMe) Scholarship | 2010

The CHIMe Scholarship (~\$1200) covered travel and accommodations for CHIMe workshop, and registration at the CHI 2010 Conference in Atlanta, GA.

GRANTS & FUNDING

Queens College Research Enhancement Grant | 2025

The grant provided \$2,000 to support the research project “Faculty User Experience: GenAI Beyond the Classroom.”

Andrew W. Mellon Foundation Diversity Enhancement Research Grant | 2023

The grant provided \$11.5K to fund the research study “Actions Matter: Shifting from Ally to Accomplice.”

Administration for Community Living | 2020

The grant provided the New York Academy of Medicine (NYAM), a coordinating center, with funding of \$75K per year for 3 years, to be the Coordinating Center to promote program-wide collaboration and coordination among the five Minority Aging Technical Assistance & Resource Centers (TARCs), their partner organizations, and the Administration for Community Living (ACL). In my role, I provide content expertise on the educational components of the Coordinating Center, and the main goal of my work is to conduct a needs assessment, a survey, and build a resource library based on the results. 5% of my time is allocated to the grant per year for a total of \$5K per year.

Pine Tree Foundation | 2020

The grant provides funds to digitize 10 rare English language manuscript cookbooks and make it available to the public through a new digital collection.

Fan Fox and Leslie R. Samuels Foundation | 2018

The grant provides funds to conduct a user research study on IMAGE: NYC website, the Interactive Map of Aging, so that the usability can be improved.

Metropolitan New York Library Council (METRO) Digitization Grant | 2018

METRO provided the funding to help offset the cost of scanning for the digitization of the William S. Ladd collection of prints.

The Gladys Kriebel Delmas Foundation | 2017

The foundation provided \$13K to fund the digitization of rare books dealing with Italian printers.

National Endowment for the Humanities Digital Projects for the Public Grant | 2016

The grant provided \$30K in funding for the Biography of a Book project. The goal of the project was to explore creating an interactive digital exhibit that can be accessed both online and in the lobby of the Academy building while showcasing the life of a book. [Press release](#)

Gladys Brooks Foundation | 2016

The foundation provided \$30K in funding to purchase equipment to build a digital lab.

SELECTED PRESS

Borman, L. (2019, September 17). Librarians Bridge the Gap: Accessing Public Health Information. *American Libraries Magazine*. Retrieved from <https://americanlibrariesmagazine.org/blogs/the-scoop/librarians-bridge-the-gap-accessing-public-health-information/>

ipl2: Information You Can Trust [Interview]. (2010). Retrieved from <https://www.youtube.com/watch?v=jcd6NhJrt5k>

New York Academy of Medicine Library Launches Digital Exhibit “Facendo Il Libro: The Making of Fasciculus Medicinae, an Early Printed Anatomy” [Press Release]. (2018, February 1). Retrieved from <https://nyam.org/news/article/new-york-academy-medicine-library-launches-digital-exhibit-facendo-il-libro-making-fasciculus-medicinae-early-printed-anatomy/>

National Endowment for the Humanities Awards New York Academy of Medicine Library with Digital Projects for the Public Discovery Grant [Press Release]. (2017, February 15). Retrieved from

<https://nyam.org/news/article/national-endowment-humanities-awards-new-york-academy-medicine-library-digital-projects-public-discovery-grant/>

New York Academy of Medicine Library Launches New Digital Collections [Press Release]. (2017, June 6). Retrieved from New York Academy of Medicine website: <https://nyam.org/news/article/new-library-digital-collections-website/>

Worrall, A. (2015, June 22). Get to Know SIG USE: Information Seeking, Needs, and Use [Interview]. Retrieved from ASIS&T website: <https://www.asist.org/get-to-know-sig-use/>

SKILLS

- Educator and digital product leader with over 20 years of technology experience and proven ability to manage full software development life cycle.
- Expert in user-centered research, usability, digital strategy, digitization, product management, and web production.
- **Content, Learning and Library Systems:** Alma, Primo, Islandora, Drupal, WordPress, Joomla, SharePoint, MediaWiki, Blackboard, Desire2Learn aka D2L aka Brightspace, Moodle, Koha,
- **Software Development:** JavaScript, CSS, HTML, XML, SGML, RDF, GitHub, MySQL, Atom, Oxygen
- **Product & Project Management:** MS Project, Visio, ProjectLibre, Trello, Axosoft, Jira, Basecamp, Redmine,
- **User Experience & Digital Media:** JustInMind, Axure, Adobe Creative Suite (Dreamweaver, Flash, Photoshop, Illustrator, InDesign, Fireworks, Acrobat), Audacity, Camtasia
- **Analytics:** Qualtrics, NVivo, Alma Analytics, SPSS, Nettracker, Google Analytics, WebTrends, Survey Monkey, EndNote, Zotero
- **Collaborative Communication:** Zoom, WebEx, Adobe Connect, Google Hangouts
- **Social Media:** Facebook, Instagram, LinkedIn

PROFESSIONAL AFFILIATIONS

- Association of Information Science and Technology (ASIS&T)
- Association of College & Research Libraries (ACRL)
- State University of New York Librarians Association (SUNYLA)
- Metropolitan New York Library Council (METRO)
- Archivists and Librarians in the History of the Health Sciences (ALHHS)
- Independent Research Library Association (IRLA)
- Medical Heritage Library, Inc. (MHL)
- Islandora Foundation
- Association of Library and Information Science Education (ALISE); Youth Services SIG
- Association for Computing Machinery (ACM); Computer Human Interaction (SIGCHI)
- Special Libraries Association (SLA)

ONLINE PUBLICATIONS LIST

- **Website:** <https://robinnaughton.com/publications/>
- **ORCID:** <https://orcid.org/0000-0002-1050-1015>
- **Google Scholar:** <https://scholar.google.com/citations?user=Jm9II74AAAAJ&hl=en>
- **LinkedIn:** <https://www.linkedin.com/in/robinnaughton/>
- **Research Gate:** <https://www.researchgate.net/profile/Robin-Naughton>